### **Teaching Young Children**



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### **Reviews**

It is great and fantastic. Better then never, though i am quite late in start reading this one. Its been written in an extremely simple way and is particularly only right after i finished reading this ebook where actually changed me, affect the way i really believe.

(Orin Blick)

#### TEACHING YOUNG CHILDREN



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SAGE Publications Ltd. Paperback. Book Condition: new. BRAND NEW, Teaching Young Children, Tricia David, 'Tricia David starts the book off with a commitment to the importance of relationships. "The impact of emotional aspects of a school or nursery situation has long been neglected in the UK, as is amply demonstrated by the list of criteria for judging the quality of teaching drawn from OfSTED critieria". Amen to that' - Times Educational Supplement, Friday Magazine 'Teaching Young Children is essential reading for early years teacher trainers and anyone working with young children from birth to eight years old. It is an excellent companion volume to one of David's other books, Young Children Learning. David's many contributions to the literature in early years education has focused on the ways in which societies treat and educate young children. Teaching Young Children is an evidence- based book which raises important questions concerning the lives of young children and answers them in terms of the values underlying our society. David and her colleagues at the Centre for International Studies in Early Childhood have written a compelling book. Teaching Young Children is a valuable resource and a "must read" for those who care about the lives of our youngest citizens' -International Journal of Early Years Education Teaching Young Children will help students and experienced practitioners; to reflect on their own practice; observe what is happening in their own and others' settings; consider ways of developing their pedagogy in the light of evidence from research and their own systematic explorations, thus promoting evidence- based practice. Several chapters consider thinking and practice concerning young children'; learning in a range of curriculum areas : language,; the arts; mathematics; physical education; IT; design and technology; science and geography. Other chapters deal with assessment, the professional development of educators and teachers; inspections,...



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