



Introduction to the Principalship: Theory to Practice (Paperback)

By Leslie S. Kaplan, William A. Owings

Taylor Francis Ltd, United Kingdom, 2015. Paperback. Book Condition: New. 252 x 176 mm. Language: English . Brand New Book. The latest leadership textbook from respected author team Kaplan and Owings explores how principals can effectively build a culture around student achievement. Introduction to the Principalship helps aspiring principals understand how to develop a vision for improvement, make decisions and manage conflict, build teachers capacity, communicate, monitor the organization s performance, and create a school climate of mutual respect. This important book provides readers with various leadership concepts to inform their practice, as well as the cognitive and practical tools to evaluate and prioritize what leadership actions to take. Each chapter offers opportunities for readers to create personal meaning and explore new ways of doing leadership to advance a positive, person-focused environment. Providing both the theoretical framework and skills for effective practice, Introduction to the Principalship addresses the issues most urgent and relevant for educational leadership graduate students learning how to build a school culture that promotes every student s success. Special Features: * Learning Objectives-chapter openers introduce the topic and initiate student thinking. * Reflections and Relevance -interactive exercises, role plays, class activities, and assignments help readers think about...



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Reviews

This type of publication is almost everything and helped me looking forward and much more. I am quite late in start reading this one, but better then never. You wont really feel monotony at whenever you want of your own time (that's what catalogs are for relating to if you ask me).

-- **Prof. Buddy Leuschke**

An exceptional ebook along with the typeface employed was intriguing to see. It really is simplistic but surprises within the fifty percent of the ebook. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Brian Miller**